



Requirements

1. Be at least in the 8th grade.
 2. Describe the social conditions that make it more difficult for underprivileged children to achieve basic reading and math skills during elementary school.
 3. Explain the major types of community-based tutoring programs:
 - a. In-school, cross-age tutoring
 - b. After-school or weekend program
 - c. Community homework center
 4. Explain the difference between one-on-one tutoring and small-group classes, and list the pros and cons of each approach.
 5. List the basic functions included in the job description of the volunteer tutor in a community-based tutoring program.
 6. Describe the resources or tools that a volunteer tutor uses in a community-based tutoring program.
 7. Complete at least ten tutoring sessions with a younger child.
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References

- Summer Ministries* by Tyner, Gillespie and Wood, AdventSource, Lincoln, Nebraska (1997)
- Tutors Curriculum Resource Kit* by Shirley Freed, School of Education, Andrews University (1997)
- (Guide for Community-based Tutoring Project...* by Monte Sahlin, AdventSource, Lincoln, Nebraska (1997)
- Communicating Christ in the Inner City* by Wayne Willis, Sweet Publishing Co., Austin, Texas (1970)

Skill Level 2

ADRA